

Program Evaluation Highlights

Out of the last 20 cohort participants:

- 15 have acquired new education leadership roles in health professional education committees or organizations
- 12 have been involved in faculty development activities
- 7 have received a teaching or education-related award
- 6 received grants for educational scholarship
- 15 have developed and implemented educational products, curricula or innovations



What the Scholars are saying:

..on Teaching Excellence

'My ability to recognize teaching excellence in others, and in myself has advanced significantly since starting the course'

..on Professional Identity

'My professional identity has changed completely since starting the course. I identify myself first as an educator rather than as a clinician. I have come to recognize that much of my career, even my clinical career, has focused on the power of education and sharing knowledge for myself, peers and students.'

..on Leadership

'I have learned to think of myself as an education leader and to seek out the opportunities to share my knowledge. This has helped me become more recognized as a leader.'

..beyond the curriculum

'To be in a room with other people who are passionate about education, change, the psychology of the learner and curriculum is incredibly gratifying and stimulating. It's so, so nice to belong to a community, finally.'

On October 23, 2012, our 4th ESP cohort graduated following a poster reception of their Scholarly Projects.



Want more information?

Application forms and support materials are available at:
<http://www.cfd.med.utoronto.ca/programs/education-scholars.html>

For more information about the program please contact:

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This program meets the accreditation criteria of the College of Family Physicians of Canada and has been accredited for Mainpro-M1 credits.

The program is also eligible for up to 4 course credits in the University of Toronto's Masters in Community Health Science - Health Practitioner Teacher Educator stream.

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FACULTY
DEVELOPMENT



St. Michael's

Inspired Care. Inspiring Science.



Education Scholars Program

What is the Education Scholars Program?

The ESP is a leadership development program for educators of health professionals. It is offered by the Centre for Faculty Development in the Faculty of Medicine at St. Michael's Hospital. Our program goals are to support and enable the success of health professional and health science faculty/staff in their many roles as educators. These roles include being an education leader, scholar and teacher as well as a faculty developer who supports their colleagues in their educational work.

Curriculum Goals

- To create scholarly health professional educators
- To create faculty developers
- To create a community of practice and link to existing communities of educators

The Curriculum

Participants in this faculty development program meet for class Tuesday afternoons in the Li Ka Shing building at St. Michael's Hospital for two academic years and cover topics under each of the three program themes:

- Teaching Excellence
- Scholarship & Curriculum
- Education Leadership & Career Development

Preparatory work is required for all sessions. Other assignments over the course of the two year program include:

- Grand Rounds presentation in their home departments
- Feedback reports to faculty on their teaching and curriculum design
- Reflection papers
- Learning contracts
- Development of a 1.5 hour workshop
- Scholarly project
- Peer formative feedback reports

Why choose the ESP?

As the ESP embraces an evolving curriculum design model, each cohort experiences a curriculum that is uniquely designed and adapts to the needs of the Scholars, sponsoring departments and the current educational environment. To date, Scholars will have participated from 19 academic departments and 20 different teaching sites. This inter- and intra-professional community is valued by the Scholars in health professional education both locally and beyond.

Unique aspects of the program include:

1. Education leadership and career development curriculum
2. Adaptive curriculum that evolves with the needs of the class
3. Involvement of more than 100 faculty members as teachers, consultants, program committee members, and project advisors.
4. Peer and faculty mentoring
5. Inter and intra-professional participants
6. Engagement in a scholarly community

The purpose of ESP is to...

- Support and enable the success of health professional educators in their roles as scholarly educators, education leaders and teachers as well as, faculty developers who support their colleagues in their educational work.
- Create a foundation for building an inter-departmental, inter and intra-professional, and inter-faculty community of practice within the program as well as facilitating their integration into the greater community of scholars in health professional education both locally and beyond.
- Prepare current and future education leaders in the health professions and health sciences

What can I expect?

As a result of the ESP, our Scholars have reported a number of successes:

- new education leadership roles in health professional education committees or organizations ranging from local to national
- development and implementation of educational products, curricula or innovations
- development and leadership of faculty development activities
- educational scholarship grants
- education scholarship presentations at peer-reviewed meetings
- publications of research in peer reviewed journals



Mentorship & Faculty Development

Mentoring by faculty and peers is encouraged and facilitated by curriculum methods. Participants receive formal mentorship from educational experts in the development of their Scholarly Projects.

Throughout the program, Scholars gain experience as faculty developers through analysis of faculty and peer teaching & curriculum design, Grand Rounds presentations and Workshop assignments.

The application deadline for the 2014-2016 cohort will be November 29, 2013. For more information about application requirements and procedures, feel free to contact us or visit our website.